

# WHERE DO I GO NEXT?

## STRATEGIES FOR USING FORMATIVE ASSESSMENT

Potential Strategies	Next Steps
<b>Survey students to increase engagement.</b>	<ul style="list-style-type: none"> <li>• Determine the class' level of interest in a topic.</li> <li>• Choose themes according to the students' preferences.</li> <li>• Switch topics or modify the lesson if students demonstrate a lack of engagement.</li> </ul>
<b>Use a questionnaire to gather information about students' technical knowledge.</b>	<ul style="list-style-type: none"> <li>• Learn about students' past experiences with a technique or medium.</li> <li>• Understand existing knowledge and skill levels related to a particular technique or medium.</li> </ul>
<b>Adapt instructional strategies to meet individual student needs.</b>	<ul style="list-style-type: none"> <li>• Use a formative rubric to determine which students will meet the learning objectives.</li> <li>• Reteach or provide additional support for students who aren't demonstrating understanding.</li> <li>• Design enrichment experiences for students who have mastered the material.</li> </ul>
<b>Review data to form larger student groups.</b>	<ul style="list-style-type: none"> <li>• Use formative data to identify and create groups of students who need extra support, reteaching, or an added challenge.</li> <li>• Adapt instruction for each group.</li> </ul>
<b>Alter instructional pacing to support students.</b>	<ul style="list-style-type: none"> <li>• Create checklists and calendars to help students manage their work time.</li> <li>• Carefully observe class progress.</li> <li>• Extend a deadline if reteaching is needed.</li> <li>• Shorten an assignment if mastery is easily reached.</li> </ul>