# **Portfolio Reflection Checklist**

## for Middle and High School Students

#### **Reflection Questions:**

How did you use your own unique ideas in your work?
Did you learn new techniques or processes as part of the work for this project?
How and where did you use those new techniques and processes?
Does this artwork have a message? What is this artwork intended to say?
How is this artwork about who you are or what you like?
When did you try something that you were not sure about as part of this project?
Who did you ask for feedback during your work process, and what did they say? How did you utilize their ideas and suggestions?
How did you respond to challenges that occurred as you worked?
How did you incorporate new ideas into this artwork? Describe how you considered how those ideas would work before you tried them?

## **Vocabulary:**

#### **Elements and Principles**

Line: Contour, Gesture, Varied, Controlled, Freehand, Implied

Color: Hue, Intensity, Value, Pigment, Complementary, Monochromatic, Analogous, Triadic,

Muted, Saturation

Shape and Form: Silhouette, Distorted, Exaggerated, Stylized, Flat, Rendered

**Texture:** Real, Implied, Raised, Gloss, Matte, Impasto

**Space:** Overlapping, Depth, Linear Perspective, Atmospheric Perspective

Value: Tint, Shade, Tone, Highlight, Shadow, Tonal Range

Balance: Symmetrical, Asymmetrical, Radial

Emphasis: Contrast, Dominance

**Unity:** Harmony, Variety **Movement:** Rhythm, Illusion

#### Composition

Focal Point, Layout, Arrangement, Cropping, Placement, Proportion, Scale, Variety

## Media/Medium

Drawing: Stippling, Hatching, Cross-Hatching, Scumbling, Shading, Blending

Painting: Watercolor, Wash, Resist, Acrylic, Mural

**Printmaking:** Relief, Proof, Edition

Sculpture: Armature, Found Materials, Mosaic

Ceramics: Leather Hard, Greenware, Bisque, Modeling

**Graphic Design:** Typography **Media Arts:** Animation

Photography: Rule of Thirds, Depth of Field

## **Describing Art and the Artistic Process**

Realistic, Abstract, Nonobjective

Decorative, Functional

Mood, Style, Theme, Symbolism, Identity

Critique, Reflection, Feedback

