

SELF-ASSESSMENT AND REFLECTION

NAME:

_ CLASS: _

INSTRUCTIONS: On your own paper, explain how you achieved each of these skills or concepts, providing descriptive evidence from your artwork. Then, respond to the prompts to reflect on your artwork.

SKILL/CONCEPT

Plan:

ideation, research, sketches, gathering materials

Design:

compositional techniques using the principles of art, design qualities using the elements of design

Technique:

craftsmanship of specific techniques learned in this lesson

Refinement:

small changes, details, and additions to improve the piece

Evidence of thinking:

risk-taking, exploration, experimentation, revising based on feedback

REFLECTION

Meaning-making:

What is my artwork about? What is the function of this piece? How does the function impact the meaning? What have I expressed or conveyed through my artwork? Explain with evidence.

Celebrations:

What is at least one success I had during the process or outcome? What is something that surprised me? What was an "ah-ha" moment I had during this process? Explain with evidence.

Growth:

What is at least one obstacle or challenge that occurred during this process? What is something I wish had gone better? How did I overcome this obstacle? Explain with evidence.

Predictions:

What did I learn from this process that I can take with me into a future artwork or life situation? Explain with examples.

